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ABSTRACT

This bibliography is the third in a series of compilations of research related to pre-adolescent problems commonly treated through outpatient mental health settings such as clinics and schools. The original document (ED 073 849) covered literature up to 1971, and the first supplement (PS 007 263) focused on research that appeared in 1971. This, the second supplement, includes a few studies that were overlooked in the earlier listings, and research that was published in 1972. The bibliography is organized according to the following topics: (1) Normative and Epidemiological Studies, (2) Description and Classification, (3) Familial and Parental Variables, (4) Child (Client) Variables, (5) Validity and Reliability of Anamnestic Data, (6) The Clinic, (7) Psychological Testing and Test Results, (8) Treatment, (9) Therapist Variables, (10) Follow-Up and Treatment Outcome Studies, (11) Investigating Child Therapy, (12) Outside the Clinic. (DP)

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RESEARCH IN THE CHILD PSYCHIATRIC AND GUIDANCE CLINICS:

SUPPLEMENTARY BIBLIOGRAPHY II (1972)

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Foreword

אנא לא חכמאה אנא ולא חוזאה אנא
ולא יחידאה אנא אלא גמינא וסדרנא
אנא

I am neither a wise man nor a visionary nor one who stands alone -- I have merely studied and put what I have learned into order.

(Talmud, Tractate Pesachim, 105b)

This bibliography, the third of a series (Klein, 1971; 1973), presents research of interest to those working with children in out-patient settings like clinics and schools. The majority of the citations are to books and articles which first appeared in the English-language literature during 1972. To my surprise, studies keep cropping up that were not included in the earlier bibliographies; they, too, are listed here.

The original 1100-item bibliography (Klein, 1971) is no longer available from me. Copies may be purchased, however, from the ERIC Document Reproduction Service, 805 W. Pennsylvania Avenue, Urbana, Illinois 61801. Ask for #ED 073849. Price: Hard copy (photoreproduction), $3.29; microfiche, $0.65.

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After some reworking of the material, I plan to submit the bibliographies to a publisher, along with an introductory chapter on the resources available for getting at literature relevant to child psychiatry. As I now see it, the chapter will review the field's basic bibliographic facilities, handbooks, and abstracts services with which the clinician and researcher should be familiar. A separate section will cover the journals bearing on clinical work with children. With the help of authorities in the several specialties, finally, I shall compile a "five-foot shelf" on clinical child psychology, i.e. a core collection of relatively nontechnical books and articles designed as reference works and introductions to a specialized field for colleagues from allied disciplines. All of us, for example,

should know something about pediatric neurology or about the legal rights of children. Unfortunately, neither our training nor the conditions of our practice often encourage the development of at least a solid layman's grounding in areas other than those defined by the titles on our diplomas and office doors. The "five-foot shelf" will cover topics like special education, mental retardation, child development, pediatric pharmacology, speech and language, psychotherapy, the family life-cycle, learning to read and write, and general pediatrics -- among others. I would welcome your comments and suggestions, by the way, on what should be included in the introductory chapter.

* * * *

My thanks to Ms. Marguerite Stock and Ms. Vivian Eaton for their careful preparation of this manuscript. The Department of Psychiatry of the University of Chicago (Dr. Daniel X. Freedman, Chairman; Dr. John F. Kenward, Director of Child Psychiatry) has been a source of much support.

Feci quod potui, faciant meliora potentes.
I have done what I could -- let those who can, do better.

Chicago, Illinois
February, 1974
שבט תשל"ד

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X. FOLLOW-UP AND TREATMENT OUTCOME STUDIES

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XI. INVESTIGATING CHILD THERAPY

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XII. OUTSIDE THE CLINIC

A. Paraprofessionals and Other Helping Persons

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B. The Community Context

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C. Prevention and Early Intervention

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Addenda

Some of the following articles were first published in 1972, a number, in Indian journals (e.g. Archives of Child Health and the Child Psychiatry Quarterly).

The reader will note that British dissertations and theses are cited with two possible years of publication enclosed in parentheses. These references were culled from Index to Theses Accepted for Higher Degrees in the Universities of Great Britain and Ireland, published by ASLIB of London; this index, apparently, goes by the academic year (e.g. 1969-1970) and provides no more specific information than the title, general topic area, and school.

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